

1.1 Discover and Explore	
<i>General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I will form opinions and points of view by sampling a variety of literature while working with others
	<input type="checkbox"/> Using new experiences and prior knowledge, I will consider and express new and improved opinions.
	<input type="checkbox"/> I will review, reread, discuss and reflect on literature to support and improve my opinions.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> Explore and explain how interactions with others and with literature affect personal understandings
	<input type="checkbox"/> I am able to set personal language goals and revise as they are attained over time.
	Worth being familiar with (Water)
<input type="checkbox"/> Explain preferences for texts and genres by particular writers, artists, storytellers and filmmakers	

1.2 Clarify & Extend	
<i>General Outcome 1: Students will listen, speak, read, write, view and represent to explore thoughts, ideas, feelings and experiences.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I will value and respect the opinions and interpretations of others
	<input type="checkbox"/> As I study new ideas in literature, I will reconsider and revise my own understandings.
	Important to know and be able to do (Sand)
<input type="checkbox"/> I will discuss and combine my personal opinions with those of others to broaden my perspective.	

2.1 Use Strategies and Cues	
<p><i>General Outcome2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</i></p>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I will use strategies to take notes, make outlines and use strategies such as read, recite, review to comprehend and remember ideas and information
	<input type="checkbox"/> I will use my prior knowledge to better interpret new ideas and information.
	<input type="checkbox"/> I will skim, scan or read slowly and carefully, to better understand literature.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I will paraphrase main ideas and supporting details by rereading and discussing important passages
	<input type="checkbox"/> I will access information effectively and efficiently using reference materials
	<input type="checkbox"/> I will read a variety of everyday literature in order to access ideas and information.
	Worth being familiar with (Water)
	<input type="checkbox"/> I will use strategies to improve my vocabulary and spelling abilities.
	<input type="checkbox"/> I will read different types of literature written by different authors to extend my reading experiences.
	<input type="checkbox"/> I will use a thesaurus to find better words to express my meaning.

2.2 Respond to Texts	
<p><i>General Outcome2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</i></p>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> When comparing two similar pieces of literature, I will be able to explain the importance of the characters, plot, conflicts and main ideas.
	<input type="checkbox"/> I will be able to identify and describe a characters' traits and motivations, as well as discuss the reasons why the character changed.
	<input type="checkbox"/> I will read a variety of literature.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I will be able to explain the choices and motives of characters portrayed in literature and examine how they relate to me and others.
	<input type="checkbox"/> I will discuss points of view other than my own allowing for more than one interpretations of a text.
	<input type="checkbox"/> I will be able to write a short story from another point of view.
	Worth being familiar with (Water)
	<input type="checkbox"/> I understand how techniques, such as word choice, balance, camera angles, line and framing, communicate meaning and enhance effects in literature.
	<input type="checkbox"/> I will be able to identify and discuss how word choice and order, figurative language, plot, setting and character work together to create mood and tone.
	<input type="checkbox"/> I will be able to identify ways that characters can be developed, and discuss how character, plot and setting are connected.
	<input type="checkbox"/> I will be able to read a biography to understand the connection between authors, illustrators, storytellers and filmmakers and their texts.
	<input type="checkbox"/> I will be able to explain the connections between my own views and the information in texts to understand how others will be influenced.

2.3 Understand Forms, Elements and Techniques	
<i>General Outcome2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can relate the format and type of text to its purpose and audience.
	<input type="checkbox"/> I can explain how and why a character does what he/she does.
	<input type="checkbox"/> I can identify creative uses of words and pictures and explain how they can create tone and mood
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can compare first and third person.
	<input type="checkbox"/> I can tell the difference between theme, topic and main idea.
	<input type="checkbox"/> I can compare the usefulness of different types of literature.
Worth being familiar with (Water)	
<input type="checkbox"/> I can discuss the planning and writing of literature and summarize it.	

2.4 Create Original Text	
<i>General Outcome2: Students will listen, speak, read, write, view and represent to comprehend and respond personally and critically to oral, print and other media texts.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can brainstorm ideas to create literature related to other work and personal experiences.
	<input type="checkbox"/> I can write texts that include main and minor characters.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can consider my audience.
<input type="checkbox"/> I can retell a text from a different point of view.	

3.1 Plan and Focus	
General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can identify supporting arguments and points of view.
	<input type="checkbox"/> I can find sources that support my opinion.
	<input type="checkbox"/> I can follow directions when gathering and recording information.
	Important to know and be able to do (Sand)
<input type="checkbox"/> I can find different ways to focus a topic for a specific audience and purpose	

3.2 Select and Process	
General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can use criteria for evaluating sources.
	<input type="checkbox"/> I can gather information from a variety of sources.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can record key information from various sources.
	Worth being familiar with (Water)
<input type="checkbox"/> I can use textual clues to access information.	
<input type="checkbox"/> I can scan, skim or closely read information as needed.	

3.3 Organize, Record and Evaluate	
General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can organize ideas and information to show my point of view.
	<input type="checkbox"/> I can write summary notes in point form.
	<input type="checkbox"/> I can decide if the information gathered is useful and find more if necessary.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can organize ideas and information.
	<input type="checkbox"/> I can record information in a variety of forms without plagiarizing.
<input type="checkbox"/> I can combine new information with prior knowledge and experiences.	

3.4 Share and Review	
General Outcome 3: Students will listen, speak, read, write, view and represent to manage ideas and information.	The big ideas/Enduring Understandings (Rocks)
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can engage the audience.
	<input type="checkbox"/> I can communicate ideas and information in a variety of ways.
<input type="checkbox"/> I can evaluate how I research and how to improve it.	

4.1 Enhance and Improve	
<i>General Outcome 4 Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can write clearly considering format, content, audience and purpose.
	<input type="checkbox"/> I can critique my own and others' work to give and receive useful feedback.
	<input type="checkbox"/> I can revise and edit to improve sentence variety, word choice and appropriate tone.
	<input type="checkbox"/> I can revise and edit by adding words and phrases that highlight important ideas or create impressions.
	<input type="checkbox"/> I can revise and edit my use of paragraph structures to demonstrate unity and coherence.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can increase my knowledge of literal and figurative language to understand what is written.
	<input type="checkbox"/> I can critique my own and others' work to evaluate how useful the content is and make suggestions for improvement.
	Worth being familiar with (Water)
	<input type="checkbox"/> I can increase my knowledge by exploring how language can be effected by multiple factors.
	<input type="checkbox"/> I can develop personal handwriting style for a variety of purposes.
	<input type="checkbox"/> I can try using figurative language, voice, sentence patterns, camera angle and music to create an impression or mood.
	<input type="checkbox"/> I can revise and edit with a computer.

4.2 Attend to Conventions	
<i>General Outcome 4</i> Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can write a variety of types of sentences.
	<input type="checkbox"/> I can capitalize and punctuate correctly.
	<input type="checkbox"/> I can make sure pronouns agree with their antecedents.
	<input type="checkbox"/> I can use the right verb tense correctly.
	<input type="checkbox"/> I can use descriptive words.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can use semicolons, dashes and hyphens correctly.
	<input type="checkbox"/> I can spell correctly.
	<input type="checkbox"/> I can use prior knowledge to try to spell words I do not know.
	Worth being familiar with (Water)
	<input type="checkbox"/> I can use parentheses correctly.
	<input type="checkbox"/> I can use homophones correctly.

4.3 Present and Share	
<i>General Outcome 4</i> Students will listen, speak, read, write, view and represent to enhance the clarity and artistry of communication.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can show that I am listening, viewing and responding attentively and respectfully.
	<input type="checkbox"/> I can present information to a group.
	<input type="checkbox"/> I can improve my presentation by considering purpose and audience.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can see where a presentation is going and identify the main ideas.
<input type="checkbox"/> I can improve my presentation orally and visually.	

5.1 Respect Others and Strengthen Community	
<i>General Outcome 5</i> Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can use language to show respect.
	<input type="checkbox"/> I can be open-minded by listening to others.
	<input type="checkbox"/> I can relate literature to culture.
	Important to know and be able to do (Sand)
	<input type="checkbox"/> I can celebrate literary accomplishments and events.
<input type="checkbox"/> I can appreciate diversity in literature.	

5.2 Work within a Group	
<i>General Outcome 5 Students will listen, speak, read, write, view and represent to respect, support and collaborate with others.</i>	The big ideas/Enduring Understandings (Rocks)
	<input type="checkbox"/> I can work in groups cooperatively.
	<input type="checkbox"/> I can evaluate my group and myself and make suggestions for improvement.
	<input type="checkbox"/> I can promote different points of view in a group.