

Social Studies 8

Here's What's Expected of You.

8.1 From Isolation to Adaptation: Japan

General Outcome

By studying Japan, students will understand how a country's worldview will determine whether it remains isolated, or adapts to the world, and the effects the isolation or adaptation have on the country's culture.

Specific Outcomes

***Values and Attitudes** – The students will be able to:

- 8.1.1 Explain different worldviews in the context of time period and geographic location in a fair-minded way.
- 8.1.2 Using the skill of empathy, explain the benefits and disadvantages of a society choosing to remain isolated
- 8.1.3 Explain the relationship between a society's worldview and its governing and decision making system.
- 8.1.4 Understand how a society's worldview affects the individual citizen's beliefs and actions.

***Knowledge and Understanding**

8.1.5 During Japan's Edo period, the country the country was affected by isolating itself from the rest of the world. The students will explain the effects of cultural isolation by exploring and reflecting on these questions:

- How did Japan isolate itself?
- How did Japan change because of the Edo period isolation
- Categorize these changes in Japan into economic, political and social changes.
- How did the physical geography of Japan affect its worldview?
- How did the Shogun use the class system to maintain control of Japan?

8.1.6 During Japan's Meiji period, the country regained contact with the rest of the world. The students will explain the effects of rapid adaptation by exploring and reflecting on these questions:

- Why did Japan's class system change so much?
- How did the people adapt to the rapid changes?
- Categorize the changes into economic, political and social changes.
- Compare changes resulting from isolation (Edo) to changes resulting from adaptation (Meiji).
- What challenges did Japan face in maintaining their traditional culture during rapid change?

Social Studies 8

Here's What's Expected of You.

8.2 Origins of a Western Worldview: Renaissance Europe

General Outcome

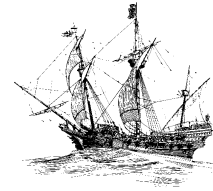
Students will show an understanding and appreciation for the way that exchanging knowledge and ideas helped create the worldview of the western world by examining Renaissance Europe

Specific Outcomes

Values and Attitudes

Students will:

- 8.2.1 – understand and be able to explain the quality, importance and amount of impact Renaissance Europe had on our western worldview
- 8.2.2 – show a willingness to consider different beliefs, values and worldviews by being open-minded, fair-minded, and empathetic.
e.g.,
 - show understanding
 - being able to explain and justify a different point of view than your own
 - willing to listen and consider another's opinion without interrupting, accept differences of opinion
 - not dismissing or putting down something you don't agree with
- 8.2.3 – understand the connection of time, location and society and their affect on beliefs and values, i.e., know, explain, demonstrate, show understanding

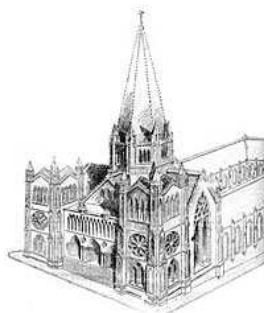


Knowledge and Understanding

Students will:

8.3.4 – critically examine the factors that shaped the worldview evolving in western Europe during the Renaissance by exploring and reflecting upon the following questions and issues:

- What was the Renaissance?
- What effect did the physical geography have on trade and competition in Europe?
- How did the Renaissance change people's ideas about astronomy, mathematics, science, politics, art, and religion?
- How did trade create powerful city-states?
- How did humanist ideas reflect Renaissance society?
- How did the Age of Discovery and a desire for power and control cause countries to want to expand?
- How did Renaissance people change their views because of contact with other cultures?



Social Studies 8

Here's What's Expected of You.

8.3 Worldviews in Conflict: The Spanish and the Aztecs

General Outcome

Through an examination of Spanish and Aztec societies, students will demonstrate an understanding and appreciation of how intercultural contact impacts the worldviews of society

Specific Outcomes

Values and Attitudes

Students will:

- 8.3.1 Be able to explain and justify a society's choices, decisions and interactions according to their worldview
- 8.3.2 Show an understanding of the Aztec and Spanish identities and worldviews before and after intercultural contact (T-chart)
- 8.3.3 Be able to explain and justify how a clash of worldviews can drastically change a society's beliefs values and knowledge because of forced adaptation.

Knowledge and Understanding

- 8.3.4 Through intercultural contact the very different worldviews of the Aztec and Spanish societies affect each other.
 - What were the key elements of the Aztec worldview before contact with the Spanish
 - How did the Aztecs' choices, decisions and customs reflect their worldview?
 - How did Spain's worldview cause it to want to expand its empire?
 - How did technology and disease allow the Spanish to take over the Aztecs?
 - How did the differences in worldviews cause one nation to dominate the other?